

Student Support

The assumption here is that stress from sources on and off campus hold students back from performing their best as they try—or don't try—to achieve the "take-aways" an AP English teacher has set as a goal.

1. What are the most obvious (is that the right word?) problems students face (1) outside school and (2) on campus?
2. How can teachers best leverage the resources of a typical school—guidance office, administration, faculty members—to provide support for students who need it?
3. What outside national or local organizations or activities might be available to help, and what are the best ways to connect students with them?
4. If it is true that juniors and especially seniors tend to hide or camouflage some of the difficulties they face, what signs might alert an English teacher that a student needs support?
5. When and how can imaginative literature serve to moderate difficulties that groups or individual student are facing?
6. When and how can writing serve to moderate difficulties that groups or individual student are facing? What types of writing might provide some relief?
7. What questions should be here that are not?